Participant's report

to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting**: this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report[1] in the "Experts involved in ECML activities" section of each ECML member state website (please see http://contactpoints.ecml.at).

   This section should be written in one of the project's working languages.

2. **Public information**: this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

   This section should be written in (one of) your national language(s).

The completed file should be sent to

- **the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at http://www.ecml.at/aboutus/members.asp)**

- **and in copy to ECML Secretariat (Erika.komon@ecml.at)**

within the given deadline.

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1. Reporting

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[1] Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	**Gun Lundberg**
Institution	**Umeå University, Sweden**
E-mail address	**gun.lundberg@umu.se**
Title of ECML project	**European portfolio for student teachers of pre-primary education**
ECML project website	http://www.ecml.at/F2English/tabid/1274/language/en-GB/Default.aspx
Date of the event	**21-22 April, 2015**
Brief summary of the content of the workshop	**Presentation of the project and the product PEPELINO and a short backlash from the previous portfolio project, EPOSTL. Four sessions of group work: about reflection, plurilingualism, the portfolio PEPELINO part 2A and dissemination ideas for different contexts.**
What did you find particularly useful?	**Group work about PEPELINO and reflection.**
How will you use what you learnt/ developed in the event in your professional context?	**I will start using parts of PEPELINO with my teacher students in the autumn of 2015. I will also give a presentation about the workshop at my department of Language studies in June, 2015.**
How will you further contribute to the project?	I will network with a group of participants, working in a similar context to mine. We will support each other and discuss how to make the most of reflection and portfolio documentation in our Teacher Education programmes.
How do you plan to disseminate the project? - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other	Presentation to my department in June Presentation at the association of language teachers An article about portfolio as a reflective tool for teacher students A presentation at the LED conference in Auckland, November 2015. Implementation of parts of the portfolio in teacher education

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1. **Public information**

E C M L
C E L V
European Centre for Modern Languages
Centre européen pour les langues vivantes
Europäisches Fremdsprachenzentrum

COUNCIL OF EUROPE CONSEIL DE L'EUROPE

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

ECML-projektet "European portfolio for student teachers of pre-primary education" 2012-2015, har utarbetat ett reflektionsverktyg I form av en portfolio med syfte att användas i lärarutbildningens förskollärar- och grundlärarprogram inom områdena språkutveckling och kulturellt lärande. Portfolion är ett utmärkt stöd för lärarutbildare och studenter vad gäller synliggörande av den professionella utvecklingen under lärarutbildningen. Med hjälp av portfolioverktyget ges förskollärar- och grundlärarstudenter möjlighet till fördjupad reflektion över sina kompetenser i relation till examensmålen för utbildningsprogrammet, samt dokumentation av bevis på uppnådd kompetens i form av exempelvis planering, genomförande och uppföljning av olika projekt och undervisningsteman under den verksamhetsförlagda delen av utbildningen. Ytterligare exempel på bevis på uppnådda kompetenser är examensarbete, rapporter, uppsatser och utvecklingsarbeten av olika slag. Portfolion utgör ett underlag för att söka arbete eller för att söka till vidare studier efter avslutad utbildning och i förlängningen kan portfolion utgöra en plattform för fortsatt dokumentation inför ansökan om framtida karriärvägar.